MFI Education Giving

Align around continuum model (P–20)

Areas, Priorities, Strategies and Metrics for investment

Asset allocation targets
Viewing the continuum from early childhood to workforce readiness is generally referred to as “P-20”. This perspective shows us where the critical junctures are, where bottlenecks occur, and where to target effective preventions and interventions.

Using this approach, we focus our grantmaking on the following AREAS and aligned PRIORITIES:

**Early Childhood (0-5)**
- Vocabulary
- Numeracy
- Socio-emotional Development

**Kindergarten-12th Grade**
- Early Literacy
- Teacher and School Leader Preparation
- Postsecondary Readiness

**Postsecondary**
- Access
- Affordability
- Completion
Across all areas there are a set of practices and actions that we emphasize in funding. These are aligned to program areas and priorities and are classified as STRATEGIES, including:

- Policy and Advocacy
- Competency Based Programming
- Technological Solutions
- Market Based Practices
- Peer and Pooled Funding
- Institutional Partnerships
- Pathways
- Dual Generation Programs
- Data Analysis/Collection

The outcomes of the strategies are measured by an aligned set of METRICS, including:

- CLASS Observation Results
- K-Readiness
- Voc/Num Growth
- Pre-K Enrollment
- 3rd Grade Literacy
- Algebra Proficiency
- SAT/ACT/TSI/Credits
- STAAR/NAEP/MAP
- Teaching Certification
- FAFSA Completion
- Applications
- Enrollment
- Persistence
- Degrees/Certifications
- Earnings
Identified Areas, Priorities, Strategies and Metrics

**Priorities**
- Early Childhood Education
  - Vocabulary
  - Numeracy
  - Social-emotional Development
- K-12th Grade
  - Early Literacy
  - Teacher & School Leader Preparation
  - Postsecondary Readiness
- Postsecondary
  - Access
  - Affordability
  - Completion

**Strategies**
- Vocabulary
- Numeracy
- Social-emotional Development
- Early Literacy
- Teacher & School Leader Preparation
- Postsecondary Readiness
- Access
- Affordability
- Completion

**Metrics**
- FAFSA
- Applications
- Enrollment
- Persistence
- Degrees/Certs
- Earnings

**Not a comprehensive list**

**Strategies**
- Policy and Advocacy
- Competency Based Programming
- Technological Solutions
- Peer and Pooled Funding
- Institutional Partnerships
- Pathways
- Dual Generation Programs
- Data Analysis/Collection
Asset Allocation Targets

- Early Childhood Education: 25 – 30%
- K-12th Grade: 45 – 50%
- Postsecondary: 25 – 30%